1220 5th Street North, Nampa, Idaho 83686 208-463-4324 www.idahoartscharter.org

Virtual Board Meeting 04/13/2020

Board Members Attendance

| <u>Name</u> | <u>Position</u> | Attendance Status |
|------------------|---------------------|-------------------|
| Kaylene McDonald | President | Present |
| Joel Taylor | Vice-President | Present |
| Chad Majors | Treasurer | Present |
| Heather Neubauer | Secretary | Present |
| Michael Kuhn | Board Member | Present |
| Ron Hill | Board Member | Present |
| Stephan Bosch | Board Member | Present |

Agenda: As Published

1. CALL TO ORDER

a. President Kaylene McDonald called the meeting to order at 6:35 pm and started the meeting with thank you message to teachers and administrators for outstanding job of getting online school up and running for IACS students.

2. ACTION ITEMS

- a. Approve April Agenda Motion to approve and approved. All in favor, none opposed.
- b. Approve Minutes from February and March 2020 meetings- Motion to approve and approved. All in favor, none opposed.
- c. Budget / Financial Board reviewed Financials and Approved **All in favor, none opposed.**
- **d.** Policy Review:

Policy #5110 – Criminal History / Background Checks (tabled from last month) Suspend any conflicting policies with FFCRA (Families First Coronavirus

Response Act) as directed by ISBA.

Policy 5400 – Leaves of Absence

Policy 5405 – Proof of Illness

Policy 5410 and 5410P – Family Medical Leave

Policy 5420 and 5420P – Long-Term Illness / Temporary Disability

Policy 407.50 – Sick Leave

Motion to Suspend any parts of policies that conflict with the Family First Coronavirus Response Act (FFCRA) Motion to approve, seconded and

approved. All in favor, none opposed.

Policy 412 – General Personnel Regulations Motion to Suspend any parts of the policy that is needed due to the Family First Coronavirus Response Act(FFCRA) Motion to approve, seconded and approved. All in favor, none opposed. Policy 409.50 – Administrative Leave for Certificated Employees Motion to Suspend any parts of the policy that is needed due to the Family First Coronavirus Response Act(FFCRA Motion to approve, seconded and approved. All in favor, none opposed.

Policy 407 – Family Medical Leave Act (FMLA) Motion to Suspend any parts of the policy that is needed due to the Family First Coronavirus Response Act(FFCRA Motion to approve, seconded and approved. All in favor, none opposed.

Policy 478 – Illness or Death of Immediate Family: Non-Certificated Employee Motion to Suspend any parts of the policy that is needed due to the Family First Coronavirus Response Act(FFCRA Motion to approve, seconded and approved. All in favor, none opposed.

Policy 477 – Absence Without Pay for Non-Certificated Employees Motion to Suspend any parts of the policy that is needed due to the Family First Coronavirus Response Act(FFCRA Motion to approve, seconded and approved. All in favor, none opposed.

3. INFORMATION/REPORTS

- **a.** Teacher and/or Student Presentations/Showcase None.
- b. **Directors Report Jackie Collins -** (See Also Action Items below) **aa**. NSD superintendent Paula Kellerer stated to Jackie Collins via email that the plan is
 - **bb**. Jackie Collins has submitted an application to SBA to receive funds for a Payroll Protection Plan, it covers payroll and medical insurance expenses. She will notify the board if approved.
 - **cc**. Buses are running to help our food services deliver lunches to IACS and NSD students.
 - **dd.** IACS was granted the Federal grant of 800,000

to funnel funds to IACS to replace the 1% federal deficit.

- c. **Principals Report Marie McGrath/Lauren DeNinno**Marie McGrath had a meeting with the seniors, lots of changes but going very well.
- d. Elementary Report Kendal Fleshman/Brett Young
 Kendal Fleshman has had great responses from staff and students, they had to cancel the Kindergarten graduation.
- **e. Discussion Regarding School Closures** Jackie Collins would like to wait to make a decision about if and when we would go back to school this year until we hear more from the Governor and the Health Department.
 - f. Discussion Regarding Extended School Closures See above.
- **g. Discussion Regarding Meeting Platform** Andrea Arnold will look into the Zoom Pro edition for future board meetings. It will make Executive sessions doable in this virtual realm.
 - h. Board Training (Open Meeting Law Workshop) April 6, 2020 CANCELLED

4. **PATRON INPUT** None.

5. ACTION ITEMS

- a. Approve School Closures March 16 through May 1st. Motion to approve seconded and approved, this will be re-evaluated at the May meeting. All in favor, none opposed.
- b. Approve CARES Act Application (SBA) Motion to approve, seconded and approved. All in favor, none opposed. The Board secretary Heather Neubauer will sign and return the application to Jackie Collins and Marc Carrington.
 - **c.** The lottery went smoothly and is complete.
 - d. Calendar Draft 2020-2021 Motion to approve seconded and approved. All in favor, none opposed.
 - e. Early Release Wednesdays Parent input shows that approximately 75% of the families surveyed stated they could and would be able to make the early release work. Motion to approve seconded and approved. All in favor, none opposed.
 - **f. Board Elections** discussing options to allow elections at the next meeting. Options could be Opa Vote or Survey Monkey. An email will be sent out for parents to have an option to apply to the board.
 - g. Jackie Collins requests approval to freeze the 2019-2020 salary schedule, it would keep salaries the same for the 2020-2021 school year with the potential for bonus' if funds become available. Motion to approve seconded and approved. All in favor, none opposed. h. Request from Jackie Collins for the board to approve the contract for Brett Young as vice-principal at Primary, Miranda Lambert at the Secondary campus teaching math, Lauren Dale will also be teaching Math at the secondary campus, Krista Woodell will be teaching 4th grade at the Primary Campus replacing a departing teacher, Sarah Peltier will be teaching 1st grade replacing Jan Jorgensen who is returning to the Secondary Campus to teach middle school. Motion to approve seconded and approved. All in favor, none opposed.

6. INFORMATION

- a. Board Member input for Future Agenda Items -
- b. Next Meeting will be a virtual meeting on May 4, 2020, at 6:30 PM

 Motion to approve seconded and approved. All in Favor, none opposed.

7. **EXECUTIVE SESSION 74-206 (1)(b)**

I.C. 74-206(1)(b) To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent; This session is closed to the public. Session called as per Idaho state code: 74-206.

Not called for at this meeting.

8. ADJOURNMENT

a. Motion to close the meeting at 8:26 pm - approved and closed.

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.